



Feedback from Lower Key Stage 2 children about RE (June 2022)

General questions about RE

Children from Lower Key Stage 2 have fed back on RE. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is RE about?
<ul style="list-style-type: none">• It's about different beliefs and trying to understand them.• It's about how we trust in God and Jesus.
Why is RE important?
<ul style="list-style-type: none">• It can help us to understand different people who might not have the same beliefs like a Christian and a Muslim.• It might help us believe in God and understand what he might have done.
Tell me about your favourite piece of work in RE and tell me why you enjoyed learning about this
<ul style="list-style-type: none">• This term it has been good to listen to the different types of religious music. There were lots of different styles – gospel/Gregorian chant.• The work on the 5 pillars of Islam when we learnt about rules – because we found out what they all mean.
Are there any areas in RE that you are still unsure about?
<ul style="list-style-type: none">• The story of Moses was very long so it was tricky to put it all together – I did remember the bulrushes from Y1/2
How do you know if you are doing well in RE?
<ul style="list-style-type: none">• Normally, the teachers always read it and tell us if it was good.• I would check what the marking says.
What happens if you are finding work difficult in RE?
<ul style="list-style-type: none">• I would ask the teacher to help me a bit more and explain it again without giving us the answers.
What do you need to do to improve your learning in RE?
<ul style="list-style-type: none">• I could try to write more detailed answers.• Try to focus more on the story.
In April/May, you completed some work on Rules in different religions, what can you tell me about it?
<ul style="list-style-type: none">• Moses got the 10 Commandments – Don't make false gods, don't steal, don't kill, don't be jealous of your neighbour.• Five Pillars – Salat (prayer 5 times), Hajj (holy trip), Sawm (fasting)• Jesus Golden Rule said to love each other.
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none">• We might have needed more time to remember it better.
Can you explain what some of this RE vocabulary means?
<ul style="list-style-type: none">• Shabbat – it is Jewish couldn't say any more.• Pharisees – they are in the Easter song.• Prophet –someone that God selected to spread the Word.
Can you think where this learning link to things that you have learned before in with a different teacher?
<ul style="list-style-type: none">• Moses was a story we read in Y2

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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Subject specific questions about RE

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What similarities/differences have you seen between different religions?

- Jews, Muslims and Christians all worship one God.
- They all pray.
- They have a place to pray.
- They all rely on god or gods.
- Different festivals
- They might have different rules about what to wear, or when to pray
- Some religions might have different gods.

How often do you get to think about your beliefs/values in class?

- Sometimes we talk about whether we agree with things or whether they could be changed.

How does learning about different religions and belief systems help us to understand our society?

- Teaches us that people can be different and its OK
- If you saw someone who was a different religion you would understand why they are like that.
- Helps us accept people.

Action to take as a result of Pupil Feedback on RE

- Remind staff that the vocabulary on the knowledge organisers does need to be covered in class.
- Check that there are opportunities being given for personal reflection.

Next Pupil Feedback review: Spring Term 2023

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